

# Annual Report 2023 to 2024

**People's Action for Development (PAD)**

4/124, Roachepalayam, Vembar

Thoothukudi District – 628906

Website: [www.padgom.org](http://www.padgom.org); Mail: [admin@padgom.org](mailto:admin@padgom.org)

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## Supported By



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# 1. From Director's Desk

**People's Action for Development (PAD)** enters into its twenty second year (2024) with a remarkable confidence. With sharpened clarity on approach and improved knowledge and talent base, the organization is poised to leap ahead to cover other untouched marginalized children. With the turn of this year, PAD feels proud to present its Annual Report 2023-2024, which provides you a glimpse of what we did and achieved this year through our synergised effort.

None of this would have been possible without the generous support of individuals like you. Your contributions, whether through time, resources, or financial support, have been the driving force behind our progress. We are deeply grateful for your trust and partnership.

As we look to the future, we are excited about the opportunities ahead. Our strategic plans for the coming year include adolescent empowerment, increase the transition rate, child and women protection, public health, climate change adaptation, address the gender-based violence (GBV) and policy advocacy. We remain dedicated to our mission and to making a lasting difference in the communities we serve.

Thank you for your continued support and for believing in the power of positive change. Together, we are creating a brighter, more hopeful future.

With heartfelt gratitude,

**Dr. Rajendraprasad, Ph.D.,**  
**Executive Director**



## 2. About PAD

People's Action for Development (PAD) is voluntary organization, which is legally registered under society registration act in the year 1985. It is actively involved in empowering the marginalized sections of the society such as fisher folk, Palmyra tappers, Dalits, landless, women, children in difficult situation and others. The aim of the PAD's intervention is to strengthen the various capitals such as- social, human, natural, financial, physical and information. In general, the belief is that there are 6 capitals to strengthen the livelihood but, in our experience, information is another capital, which also contributes to the empowerment of the community.

PAD has its head quarter at Vembar (Thoothukudi District of Tamil Nadu) and another 2 more units- at Rameswaram and the other at Authoor.

## 3. Profile of the area

People's Action for Development is working in the Gulf of Mannar region, which spreads from Rameshwaram to Thoothukudi covering 10500 sq kms. The Gulf of Mannar region is declared as 'marine bio reserve" by the Government of India. The Gulf of Mannar is declared as national bio reserve by the government of India in 1996. Gulf of Mannar region is rich in fishery resources. The primary productivity of the area is comparatively very high. A total of 510 fin fish species, including 125 reef associated fish species, 450 mollusks species, and 17 species of sea cucumbers have been recorded from this region. It is one of the richest sources of marine biodiversity hotspots of the world.

Gulf of Mannar, which has a chain of 21 islands along a stretch of 140 km between Thoothukudi and Rameswaram (N.Lat. 8° 55' – 9° 15' and E. Long. 78° 0' and 79° 16'), is located along the southeast coast of India. It has been considered for a Marine Biosphere Reserve. The importance of the Gulf of Mannar as PAD's operational area lies in the fact that there are 133 villages and the islands have fringing coral reefs and patch reefs rising from shallow seas. The fringing reefs around the islands have lagoons of 100 to 150 m width and 1 to 2 m depth. The reef area of the Gulf of Mannar

accounts for 94.3 km<sup>2</sup>, based on the estimates of data derived from satellite information.

Fish production of this region was from 1,05,000 tones to 71845 tons from 1998 to 2011. The increase of population and demand for marine products are major causes for making fisher folk to get involved in the destructive fishing practices and over harvesting which has adverse effects on the fragile ecosystem of the Gulf of Mannar. Gulf of Mannar region is a priority area for conservation because of its richness of species and ecosystems which support livelihood for a large number of coastal people and others. Sustainable management of this fragile resource capital alone will hold the key for real prosperity and wellbeing of this area and the people. The threats to the richness of biodiversity of this area are increasing at alarming rates and if not curbed and controlled now will lead to a situation of no return. The conservation and sustainable utilization of the resources require an integrated approach in management of this area where all stakeholders understand and accept the limitations of resource availability and control their negative interactions with the resources and its over extraction.

### **Our Vision**

PAD envisions a future where every child and young person in Tamil Nadu thrives in a safe, supportive, and inclusive environment, empowered to reach their full potential. We see a society where young people are valued, celebrated for their unique strengths, and equipped to overcome adversity, leading to a brighter future for all.

### **Our Mission**

Our mission is to create a society where all adolescents and young people, regardless of gender, caste, or geography, can flourish and reach their full potential. We strive to nurture physical and emotional well-being, foster resilience, and amplify the voices and potential of young people, ensuring they make informed choices, lead healthy lives, and cultivate positive relationships, free from violence, abuse, and discrimination.

### **Our Values**

PAD values are equity (especially gender and social equity), justice, freedom, peace and solidarity and to free the communities from ills of poverty, starvation and hunger.

## 4. Programme and Activities

### Adolescent girl's empowerment at Rameswaram Island

#### Key highlights

- As a result of the orientation and training on child rights, the participation, gender sensitization, and various child protection mechanisms have improved, providing space for 1,865 adolescent girls to address children's issues at the village, panchayat, block, and district levels.
- Through life skills training, 374 children have been empowered, with notable improvements in gender sensitization. Over 90 girls are now leading life skills training for their peers and advocating these concepts to parents, young people, and adolescents. Personal hygiene practices among adolescent girls have significantly improved, with adherence to habits such as changing sanitary napkins, washing inner garments, bathing, and using toilets increasing from 38% to 82%. These girls are also motivating their peer groups to adopt similar practices."
- 123 Child Friendly Accountable Mechanism (CFAM) TOTs are being led by 60 adolescent clubs, providing members with knowledge about various departments, stakeholders, and their roles and responsibilities, as well as insights into the realities of the workplace. These clubs have been empowered to present various demands to stakeholders. CFAM club girls have placed 275 demands, 42% of which have been resolved, addressing issues such as child labor, school dropouts, child marriage, sexual abuse, and trafficking.
- "Study Support Centre (SSC), special focus was given to 1406 adolescent girls, and they improved in English, Science and Mathematical skills. Reading skills improved from 63% to 74% and writing skills improved from 52% to 67%. Co-curricular skills (Dance, singing, debate, speech competition, Silambam, etc..) improved from 52% to 74% and adolescent girls participated in Block level (164 members), District level (21 members) and (4 of them State level).
- Girl (209) children education is increased than the boys (166). 18 Drop outs reenrolled by this reporting period and with the help of parents committee and CSGs.
- Following the child marriage campaign, 3,075 parents and 457 Community Support Group (CSG) members have become well-informed and now act as a

watchdog committee, successfully preventing child marriages, school dropouts, child abuse, and child labor. They passed a resolution declaring their panchayat free of child marriage and have halted 9 child marriages.

- "223 teachers were trained in creating adolescent-friendly schools and providing mental health support. Notable improvements were observed in their attitudes and teaching methods. According to the assessment, there were significant positive changes in their approach to teaching, caregiving, parenting, creating supportive environments for adolescents, understanding reproductive roles, and helping others."

**Objective 1 - To work with 1800 adolescent girls from 30 villages in Rameshwaram island, organizing them into groups, creating a federation, build their capacities and providing after school education support for the school going girls.**

**Identify 1800 adolescent children age group (11 to 14 and 15 to 19) who are vulnerable to working in textile mills and fish processing units in 30 project villages of Rameswaram Island.**

By the end of the project, 1865 adolescent girls from 30 villages were actively participating in group activities. Among them, 902 girls were aged 8 to 12, and 963 girls were aged 13 to 19. The effectiveness of these group activities significantly boosted the strength and cohesion of the adolescent groups.



**Orientation to adolescent children on their rights, participation and handholding them towards group maturity in 30 project villages in Rameswaram Island.**

So far, 1957 adolescent girls from 30 villages have participated in the orientation program. Specific contextual modules have been prepared for training on various topics such as adolescent rights, gender discrimination, goal setting, social norms, social power, protection from sexual abuse, etc.



**Providing life skill education to all adolescent children through leadership development program through 36 camps for 60 groups in 30 project villages in Rameswaram Island.**

A life skills training program was conducted through a camp approach, benefiting 374 adolescent girls. The training equipped them with a wide range of skills including conflict resolution, self-awareness, positive attitude development, leadership skills, goal setting, understanding ecological rights, enhancing interpersonal skills, gender sensitization, knowledge of sex and sexuality, reproductive health education, fostering civic values, and promoting critical thinking skills.



The training provided a platform for them to discuss challenges in schools, communities, and families, and to become aware of government mechanisms for resolving issues. **Goal setting was a key highlight, with most girls focusing on higher education and career building, rather than marriage and forced labor.**

They became aware of their rights and entitlements under the UNCRC, and gender sensitization improved significantly. **Reproductive roles saw changes, especially regarding menstrual cycles, with male family members supporting girls by procuring sanitary napkins and addressing menstruation-related issues.** Girls also raised their voices to stop abuse on public transport, leading to police action against abusers with the support of fellow passengers.

Over 52 girls took the lead in teaching life skills concepts to their peer groups, extending these lessons to parents, young people, and adolescents. Parents now understand and support their children's individual visions and goals. As a result, children's curiosity to learn has increased, debate skills have improved, and they have developed better analytical minds and problem-solving abilities.

**Involving children in activities through 28 sessions to address the issues that affects their lives through Child Friendly Accountable Mechanism (CFAM).**

According to the plan, a total of 24 sessions were successfully conducted, involving 123 Trainers of Trainers (TOTs) from 60 groups across 30 villages. During these sessions, adolescent girls were empowered to identify and address issues prevalent within their

families, schools, and communities. They also gained the necessary skills to recognize key stakeholders responsible for addressing children's issues, along with the relevant laws and policies safeguarding children's rights. Through effective communication and relationship-building, a strong rapport was established with stakeholders, enabling direct engagement and fruitful interactions concerning child protection mechanisms. As a result of the adolescents' advocacy efforts, a total of 275 demands were voiced, with an impressive 42% resolution rate achieved following the implementation of the Child-Friendly Accountable Mechanism (CFAM) process.



**Forming 3 cluster level federations consisting of 120 members of 60 groups and an apex body of 15 members from the cluster federations in the Island.**

Four cluster-level meetings along with an apex body meeting were meticulously organized and conducted, drawing participation from 150 core members. During these sessions, adolescent-based issues were openly discussed, and a total of 347 demands were articulated by the children, ranging from concerns about dropouts and child marriage to issues related to child labor, abuse, and trafficking.

Capitalizing on the skills honed through the Study Support Centers (SSCs), the apex body adeptly collected a wealth of information, talents, and skills from adolescents in various formats. As a result, 4000 newsletters were meticulously curated, printed, and distributed across all villages, showcasing the diverse talents and achievements of the children.

**Establishing 30 study support centers with Multi-Dimensional Learning Space to cater to 850 children in providing tuition support for subjects - English, Mathematics and Science for all the vulnerable children from 8<sup>th</sup> to 12<sup>th</sup> standard.**

Up to this point, a total of 985 adolescent girls ranging from 7<sup>th</sup> to 12<sup>th</sup> grade have utilized the resources provided by 30 study support centers across 30 villages. These centers have effectively stimulated the girls' co-curricular and analytical skills, fostering

a greater sense of curiosity and eagerness to delve deeper into various subjects. As evidenced by their academic performances, there has been a remarkable improvement in their reading and writing skills, with proficiency levels increasing from 52% to 74%.



It is very useful for me that the tuition support and education centre was very challenging. It is very difficult for me to study in our area. Earlier crossing the railway line, the drunker and men would be sitting and drinking alcohol on that side because there is no electric light on that side, so it is very scary to cross. My friends will come to drop me off, and my friends will come to pick up me. Now, the centre is functioning well in our village. We have no challenges and worries. With my interest, I am also teaching the subject to my peer groups whenever they want. Teachers also encouraging me to continue this type of habit.



### Organize career guidance for the 2500 children

During this project period, 12 career guidance programs were conducted on Rameswaram Island, engaging a total of 3342 adolescents. These sessions equipped them with valuable information on a variety of subjects, future career paths, job opportunities, distinctions between technical and arts disciplines, available scholarships, and details regarding subsidy loans. Furthermore, participants were

provided with comprehensive guidance on entrance examinations and direct access links to management seats and reserved quota opportunities.

As a result, adolescents now possess awareness of a wide range of courses including geology, geography, nursing, laboratory techniques, dialysis, languages, statistics, and coding, extending beyond the conventional realms of Science and Arts.

The inferiority complex of arts groups also clear idea about the job opportunities and



how to develop their career towards that. Knowledge to get the government job even with the 10<sup>th</sup> qualification with proper examination and preparation. Mental preparedness without any bad attitudes and habits (alcoholism, substance abuse) are reducing. They focused to improve their mind.

## **Objective: 2 - To work with parents, service providers and Child labour prevention committees at the village, block and district level.**

### **Formation of parents committee in 30 villages of Rameswaram Island.**

A total of 30 parents' committees have been established across 30 villages, boasting a membership of 3075 individuals (1372 males and 1703 females). These committees convene regularly to deliberate on the significance of positive parenting and the importance of girls' education, fostering constructive dialogue and awareness within the community. Through collective efforts, these committees have successfully mobilized education funds, facilitating the higher education of 78 vulnerable adolescent girls and ensuring their continued academic pursuits. Consequently, initiatives such as dropout prevention, the prevention of early or forced marriages, and the eradication of child labor have been effectively addressed. The discussions held within these committees have led to the identification of pertinent issues, prompting the formulation of 448 demands addressed to the relevant authorities. Encouragingly, 61% of these demands (274 in total) have been successfully resolved, reflecting the impactful contributions and proactive engagement of the parents' committees.

### **Organise 30 Community Support Group (CSG)**

In each of the 30 villages, Community Support Groups (CSGs) have been established, comprising a total of 457 dedicated members, including 145 males and 312 females. Since their inception, these CSGs have been actively engaged in discussions centered around children's rights, particularly emphasizing protection, participation, and holistic development. Comprising elected panchayat representatives, esteemed traditional leaders, and educators such as school and Anganwadi teachers, among others, CSG members have undertaken the crucial responsibility of monitoring the well-being of village children. Their vigilant oversight aims to prevent issues such as school dropout, child marriage, distress migration, and trafficking. In cases of concern, they promptly report to the appropriate authorities for intervention and support. As a testament to their proactive approach, the CSGs have collectively raised 241 demands to address pertinent issues, leading to the successful resolution of 106 (44%) of these demands. This underscores the impactful role played by CSGs in safeguarding the rights and welfare of children within their communities."

### **Conduct training and orientation sessions with the Village, Block, and District level child protection committee members.**

Two panchayats, along with a Block and District level child protection committee, were established, convening a total of 312 members (comprising 237 VLCPC, 44 at the Block level, and 31 at the district level). During a comprehensive meeting, key agendas including the assurance of education up to 18 years, the establishment of child marriage and child labor-free panchayats, and the implementation of child-friendly initiatives were extensively discussed. Additionally, the roles and responsibilities of the committee members were delineated. This committee has received recognition from the District Child Protection Unit and has been duly incorporated into the child protection framework. Notably, VLCPCs and BLCPCs have diligently maintained a migration register for 229 adolescents, facilitating effective tracking and support. Furthermore, the committee has actively advocated for the fulfillment of 68 demands, resulting in a commendable 58% resolution rate, spanning diverse areas such as health, education, sanitation, adolescent issues, infrastructure, and entitlements."

### **Encourage and support CSGs to maintain a children's migration register**

CSG members are actively encouraged to meticulously maintain a tracking register documenting out-of-school children, as well as migrant and immigrant children hailing from our operational villages. Across our 30 CSGs, comprehensive registers are diligently updated with pertinent details of adolescents within the community. As of this reporting period, our registers have recorded the migration of 229 young girls and women, undertaken for the purposes of livelihood enhancement and skill development. This meticulous tracking serves as a crucial tool in understanding and addressing the dynamic needs of our community's youth.

### **Identify drop out children for mainstreaming back to school through financial support from CSG**

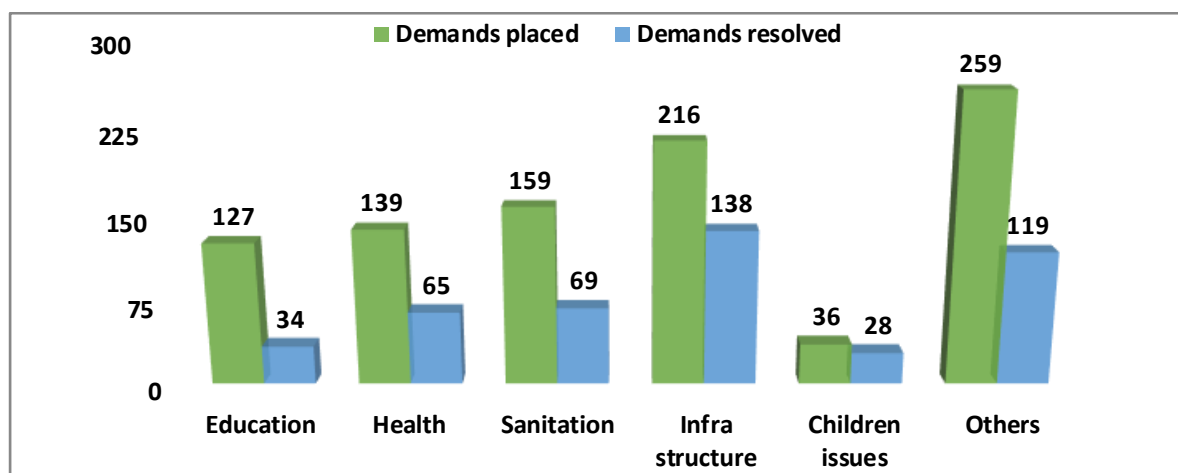
Through concerted efforts, CSGs, children, and parents committee members have identified and provided crucial educational materials and support to 215 vulnerable adolescent girls across 30 villages, effectively curbing dropout rates during the project period. As a result, these girls have been able to pursue their education uninterrupted, with ongoing monitoring from the parents' committee, Community Support Groups, and adolescent groups ensuring their continued academic progress.

Furthermore, initiatives aimed at fostering higher education opportunities, particularly for girls, have yielded promising outcomes. Notably, there has been a significant increase in the enrollment of girls in higher education compared to boys, with 368 girls currently pursuing advanced studies across 30 villages. Additionally, efforts to reintegrate 18 dropouts into the educational system have proven successful, thanks to the collaborative support of the parents' committee and CSGs.

### **Placing demands before authorities**

Advocating for adolescent rights often involves utilizing various tools, with placing demands serving as a pivotal mechanism to amplify their voices and promote community-based engagement. Throughout our advocacy efforts, a total of 936 demands were fervently advocated for, reflecting the collective aspirations and needs of adolescents within our communities. While significant progress has been made, with 453 (48%) of these demands successfully resolved, there remains ongoing work to address the remaining challenges. Notably, adolescent clubs played a pivotal

role in this advocacy process, accounting for 45.9% of the demands placed, underscoring their proactive engagement and commitment to advancing the rights and well-being of adolescents.



**Objective: 3 - To work with teachers at the school level and create systems to provide counselling services to adolescents on a need basis.**

**Psycho social awareness to school children:**

A comprehensive psychosocial awareness program was implemented, benefiting 8093 adolescents and teachers across 24 schools. With the requisite permissions secured from the education department, the program effectively disseminated psychosocial support and awareness among children and educators alike, fostering a nurturing environment conducive to mental well-being.

In light of the challenges posed by the COVID-19 pandemic, communities have grappled with heightened levels of mental distress and economic strain. However, through concerted efforts and the implementation of targeted interventions, children, adolescents, and community members are gradually finding relief from the burdens of mental health challenges and economic adversity."

**Counselling Sessions:**

During the project period, dedicated efforts led to the identification and counseling of 145 individual adolescent girls and boys, aimed at enhancing their mental well-being and overall development. Additionally, 173 vulnerable and dropout children were identified and provided with counseling support, ensuring their sustained engagement in education.

As part of the teachers training program, 223 educators underwent comprehensive training sessions focused on creating adolescent-friendly learning environments and providing essential mental health support. Through rigorous assessment, notable improvements were observed in various aspects, including teaching methodologies, caregiving approaches, parental engagement, and fostering inclusive spaces for adolescents. Moreover, there was a discernible shift in attitudes towards reproductive roles and a heightened sense of responsibility towards supporting others within the school community.



The program had a significant impact, with 69% of children recognizing the importance of psycho-social support and feeling empowered to express their pressures and concerns based on the feedback they received. This led to a notable



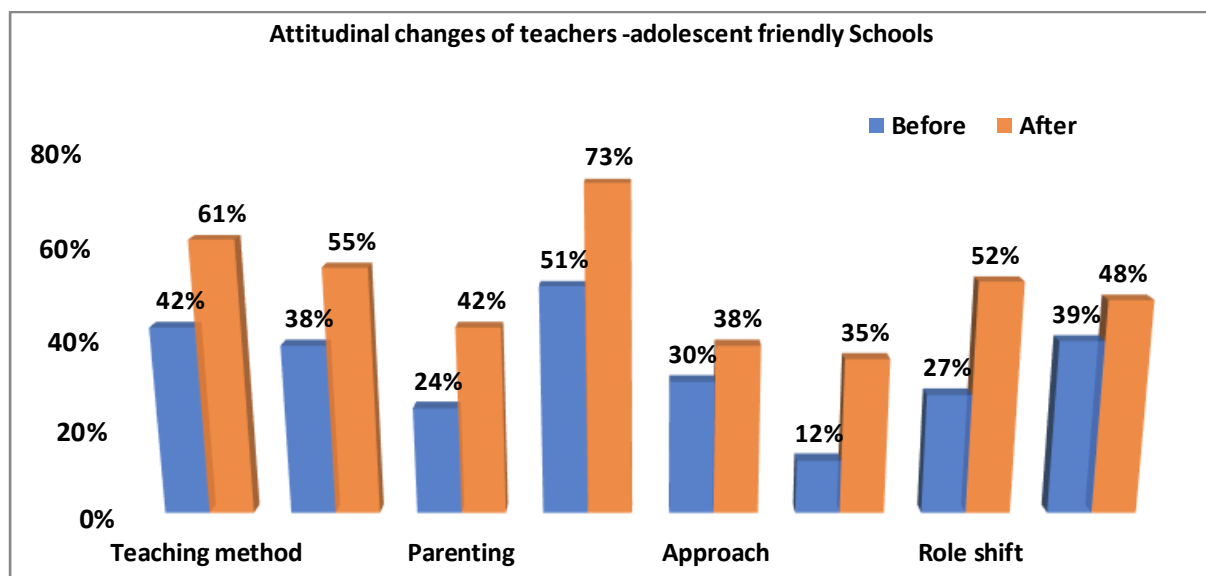
reduction in discrimination and created a safe space for children to share their mental pressures.

The training and awareness initiatives also addressed the issue of 'block mail' habits among children and teachers, a term referring to negative behaviors and pressures influenced by social media. Through the program, participants were relieved of these negative influences and learned healthier ways to cope.

Additionally, during this project period, 145 individuals, including both children and teachers, received personalized mental health support. This comprehensive approach ensured that both students and educators were better equipped to handle



stress and mental health challenges, fostering a more supportive and understanding school environment.



#### Child Marriage campaign:

Parents and Community Support Group (CSG) members have become highly aware and proactive in their roles, acting as a vigilant watchdog committee dedicated to preventing child marriages, school dropouts, child abuse, and child labor. They actively place demands on child protection issues during Gram Sabha meetings, advocating for the well-being of children in their communities. As a result of their persistent efforts, a resolution was passed to specifically address and prevent child marriages, leading to the declaration of a child marriage-free panchayat.

During this project period, their combined efforts successfully halted 16 child marriages. This achievement underscores their commitment to safeguarding children's rights and ensuring their safety and education.

In addition, the school management committee has become more attentive to the issue of absenteeism among girls. Whenever a girl is noted to be absent from school, the committee promptly investigates by reaching out to the girl and her family. This proactive approach ensures that the reasons for absenteeism are addressed, and continuous education is maintained. By fostering such a responsive and supportive environment, both the parents and CSG members are playing a crucial role in promoting the well-being and future prospects of the children in their community."

## Success Story – Adolescent Girls Group (AGG)

### Vibrant transformation towards gender discrimination

The people of Rameswaram primarily rely on fishing as their main occupation. Additionally, some women engage in seaweed collection, cultivate jasmine plants, work as daily laborers in hotels, and craft decorative items from sea shells. These activities form the economic backbone of the community on Rameswaram Island.

### Problems and Challenges Faced by Adolescent Girls

**Lack of Emphasis on Female Education:** There is minimal emphasis placed on the education of girls in the Rameswaram region. Girls are often told that completing 10th or 12th grade is sufficient, after which they are expected to stay at home, work, and eventually get married. This mindset perpetuates a cycle where girls are deprived of further educational opportunities.

**Early Marriage and Disruption of Education:** Many girls in the region are married off at an early age, often without awareness of the legal age limits for marriage. This practice disrupts their education and perpetuates a cycle of limited opportunities.

**Challenges for Single-Parent and Semi-Orphan Children:** Single-parent and semi-orphan children face increased risk of dropping out of school midway through their education. Despite their interest in learning, they lack the necessary support from relatives to continue their education.

**Sexual Harassment and Gender Discrimination:** Adolescent girls are subjected to sexual harassment by their own relatives, with limited awareness of their rights or avenues for recourse. They face teasing and verbal violence when attempting to return to school, leading to fear and reluctance to continue their education. Gender discrimination further exacerbates their challenges, particularly in villages like Mohammathiyarpuram, where girls are restricted from socializing with boys.

### Intervention Strategies:

**Education Advocacy:** Raising awareness about the importance of education for girls and advocating for policies that support their continued schooling.

**Safety and Rights Awareness:** Providing education on rights, safety measures, and legal protections against harassment and discrimination.

**Support Networks:** Establishing support networks for single-parent and semi-orphan children to ensure they receive the necessary assistance to continue their education.

**Community Engagement:** Engaging with communities to challenge harmful gender norms and promote gender equality, particularly in relation to education and opportunities for adolescent girls.

**After Intervention:** Adolescent girls between the ages of 8 and 12 were organised separately from those aged 13 to 19, resulting in the formation of two distinct clubs across all 30 villages. Monthly gatherings were arranged to unite these groups, fostering a sense of community among the adolescent girls. Through these meetings, a concerted effort was made to raise awareness about the rights of adolescent girls, emphasizing the significance of education for girls above all."



Through comprehensive orientation sessions, adolescent girls were equipped with essential knowledge about child rights, societal perceptions of girls, leadership skills, human rights, child protection laws, and

goal setting. Each session shed light on the prevalence of violence against girls in society and educated the girls on various forms of violence they may encounter.

Life skills training sessions were conducted in each village to help adolescent girls alleviate stress, with engaging activities such as songs and games. Topics covered included personal hygiene, online safety, environmental



conservation, healthy eating habits, and problem-solving strategies. The girls were encouraged to conduct their own meetings to hone their skills and boost their confidence.

Information was provided to the girls about forming parent and community support groups in their villages to safeguard young girls. Community mapping exercises helped them identify safe and unsafe spaces in their surroundings, empowering them to navigate their environments more securely. Through these activities, the girls gained insights into government resources and legal avenues for addressing challenges in their communities.

Following intervention, the girls gained a deeper understanding of their rights, including the rights to life, development, protection, and participation. Armed with knowledge of child rights legislation, they advocated for their rights and successfully lobbied for educational opportunities. The prevalence of early marriage declined as girls became informed about legal marriage age and the consequences of child marriage.

Adolescent girls exhibited remarkable personal growth, setting goals for themselves, learning to use technology safely, and excelling in sports competitions. They developed self-defense skills through martial arts training and became vocal advocates against violence. Many pursued higher education opportunities, defying traditional gender norms.

Presently adolescent girls actively participate in community meetings, advocate against child marriage and child labor, and support peers in accessing education. Parents have entrusted their daughters with greater independence, and instances of child labor have declined significantly. Adolescent girls continue to educate their peers and parents about child rights, contributing to a more informed and empowered communities.

In heartfelt expressions of gratitude, a group of adolescent girls acknowledges the PAD program for empowering them to identify and address educational challenges and for instilling confidence in their ability to advocate for change.

## Adolescent girl's empowerment at Kadaladi Block

PAD is actively working for development of 133 villages covering Thoothukudi and Ramanathapuram districts of Tamil Nadu. Because the school dropout rate is high in Ramanathapuram district PAD is collaborating as well as advocating with the Government system to make the primary and compulsory education extend up to secondary level. Recent increase of incidences of child labour and child marriages are the fall out of denial of basic education for children and livelihood for parents and that has been aggravated in the COVID pandemic. This project will focus in on recovery efforts in 30 villages in Kadaladi Block, a particularly vulnerable area.

According to the Human Development Index, Ramanathapuram District ranks 20 out of 32 Tamil Nadu districts and in terms of Food Security Index, this district is 28th out of 32 districts. As per the HDI values, out of 11 blocks in the district, Kadaladi is the block in the bottom most level. Secondary school gross enrolment is very poor and dropout rate is high in the Kadaladi Block- only 57% of children are enrolled in secondary education- and this has likely worsened due to school closures for more than one year due to COVID outbreak. In addition, PAD has heard many reports of early forced marriages during the lockdown period, because of the families struggling to manage without livelihood and in financial crisis.

### Key highlights

- 25 vulnerable children received education support with the help of CSGs. CSG Contributed Rs. 138500. Thus, PAD prevented 33 drop outs and children entering into exploitative labour in sea fishing activity, agricultural, salt pan and fish processing companies.
- 882 children were ensured to sustain their education in 30 CRCs. 34 children were participated National Means cum Merit Scholarship (NMMS) and 2 of them selected with monthly Rs.2000/- assistance. 17 of the failed students in 10<sup>th</sup> and 12<sup>th</sup> were motivated and supported to succeed 10<sup>th</sup> and 12<sup>th</sup> pass. Moreover, 53 children performed in co-curricular skills and especially in "Silambam" and 23 of them won the prize and 3 of them won District level.
- 3165 parents aware of the importance of education and career guidance and more on girl's education. 19 children were encouraged to access the College in first time in 7 villages. 25 vulnerable dropped out children- from 8<sup>th</sup> to 11<sup>th</sup> due to

disinterest on education and 31 dropped out children were re-enrolled. However, they were re-enrolled in formal education and now have a reduced risk of falling into labour exploitation. Parents realized and allowing girl children to attain higher education with hostel facilities. 51 children access higher education out of Block and District.

- 402 adolescent girls of 30 groups in 30 villages gained cross learning and sharing space to share as well as care and they attain personality development. AGG children are stopped 7 forced marriages. Children are realized and gender discrimination and gradually comes out from that.
- 352 adolescent boys of 30 groups in 30 villages, have a space which brought adolescent boys to a controlled atmosphere to discuss the pressing issues that adolescent boys are facing. 44 boys participated and recognized as Block and District level players/performers in Kabadi, Silambam and Marathon. Male champion and identified 7 dropped out children and re-enrolled them.
- CSGs of 30 villages prepared village development plans and placed 462 new demands and 72 of them resolved by this reporting period.
- An adolescent health camp conducted for 842 children and examined 236 children as anaemic. 534 girl children participated in a medical awareness camp on anaemia. 59 adolescent girls were identified by CSG members and trained as TOT in health at Block level.
- Totally 525 women SHG members are being part of SHGs in our target area. Among them, 93 members got the bank credits Rs. 36,10,000/- for charcoal making, agriculture, palm tapping, fishing and petti shops and street vending. 8718 members ensured various social security schemes.

## Component 1: Children's Education/well being

### Education support to 50 children:

33 children prevented/removed from child labour through educational assistance. 25 vulnerable children received education support with the help of CSGs. Thus, PAD prevented drop outs and children entering into exploitative labour in sea fishing activity, agricultural, salt pan and fish processing companies. Among them, 17 joined in the college and 8 of them joined in schools.

### Community Resource Centre:

882 children were ensured to sustain their education in 30 CRCs. Reading and writing skills improved among the children. They developed co-curricular skills such as drawing, speech, essay writing and puzzles to improve their mental ability. Flash card and alphabets have stimulated their interest in learning.

34 children were participated National Means cum Merit Scholarship (NMMS) and 2 of them selected with monthly Rs.2000/- assistance. 7 children attended Tamilnadu Rural Student Talent examination (TNRST); 13 children got Science Scholarship. Reading, writing, singing, storytelling, drawing and co-curricular skills improved by read along application. Shyness and hesitation reduced and confidence increased. 157 children participating Silambam and Karate. Girls also actively participated in Kabadi game. 275 children got the education aid materials with the support of youth clubs, Nandi foundation, CSGs and parents committee.

Shyness and hesitation reduced and confidence level increased (participation increased 12 to 36%). 10 children got the education aid from child line – 1098 and claimed their educational rights. 17 of the failed students in 10<sup>th</sup> and 12<sup>th</sup> were motivated and supported to succeed 10<sup>th</sup> and 12<sup>th</sup> pass.

Aarti is studying 8th standard in Ilanjempur Govt High School. I am being a timid person; I don't talk much. I went to CRC centre. They gave co-curricular skills in AGG meeting by call me Priya activity. My facilitator and field worker who knew that I have interested and encouraged. I participated in schools, Block and District level competitions and won the prizes. My parents and I were very happy. **"If I not discovered my own unique talents, I would have been able to achieve these kinds of ambitions"**

### Career guidance:

11 career guidance programs conducted and 2199 children were participated. It was timely delivery of service for the students and teachers also lauded this as needy service. The staffs, Community Support Groups and School management committees mobilized the local resource and resource persons to cover more children to get the educational support. Earlier, children were not re-appearing after 10<sup>th</sup> and 12<sup>th</sup> fail. Now, students got the knowledge and re-appeared and enrolled in ITI and Diploma

courses. Moreover, students aware about Arts and Science, Engineering and diploma courses only. Now, they aware and enquire about the geography, geology, diploma in nursing, lab technical courses, courses about dialysis and languages.

### **Importance of girl's education**

1184 parents aware of the importance of education and career guidance and more on girl's education. So, girls have been studying until college, because their parents are more aware of the importance of education.

Scholarships were helpful. CSGs started to mobilize the common higher education fund to ensure the girl's children education.

More than 50 girl children are studying various courses beyond the local district limit. Educational schemes aware well by parents and children availed first graduation certificate, "Puthumai Pen" scheme to get Rs.1000/month for higher education purpose. Totally 32 girl children benefitting by this scheme which ensured by Community Support Groups Members.

### **Enrolment of school children**

33 vulnerable dropped out children- from 8<sup>th</sup> to 11<sup>th</sup> due to disinterest on education but interested in going for work and earning money instead of learning. However, they were re-enrolled in formal education and now have a reduced risk of falling into labour exploitation. The existing available resources of CSGs ensured the education to 10 vulnerable children.

### **Supporting adolescent girls' groups (AGG)**

402 adolescent girls of 30 groups in 30 villages gained cross learning and sharing space to share as well as care and they attain personality development with close interaction and relationships. They learned about adolescent health education, personal and menstrual hygiene management, goal setting, self-care, rights, safeguarding, participation and protection of children and responsible stakeholders. Children are following the instruction on menstrual and personal hygiene practices and they lead the information to their peer groups. Based on that, the CSG members selected the 59 capable children to participate and take the training on adolescent TOT at Block level. They got disaster risk management training and aware to face the area specific disasters and cope up mechanisms.



Good rapport with health department and placed their demands and got the aid such as sanitary napkins, iron tablets and nutrition kits. Also, they are not hesitating to place the demands to the health department members. Earlier they had fear to express their health issue. Now, they voluntarily screened their health status frequently.

“Nam Valkai Nam Kaiyil” module enhance the children's capability to face the problems and solving mechanism, find out the root cause and reducing examination fear. AGG children are stopped 4 forced marriages.

I am Kalayarasi belonging to Kavakulam village studying B.Sc., Zoology 1<sup>st</sup> year. I was under stress because my father used to drink often without going to work. I did not able to concentrate my studies and family commitments. **“I have found the deep breathing practice to be very beneficial by attending the Adolescent Girls Group (AGG) meetings in every Sunday. I got rid of it by doing butterfly activity and now I am studying in college”**

### Supporting adolescent boys' groups

352 adolescent boys of 30 groups in 30 villages, have a space which brought adolescent boys to a controlled atmosphere to discuss the pressing issues that adolescent boys are facing. They realized the importance of groups and got involved in village development activities.

They developed village development plan (VDP) and shared with their peer groups. They approached child help line and child protection responders regarding ensuring care and protection of children in various issues – child marriages, education support, drop outs and substance addict.

They also realized the importance of girl's education and gender, boys supported to girls and helping them to continue their education while they suffered to access the school. 44 boys participated and recognized as Block and District level players/performers in Kabadi, Silambam and Marathon.

They mobilized the local resources from CSGs and youth club members and conducted the children festival with various entertain games during Christmas and Pongal holidays. At Vagaikulam village, ABG supported to establish ration shops with their manual support. At Ilamchembur village, they mobilized the resources to establish the fencing at school.

66 young boys were trained on internet safety, gender, leadership, climate change, goals, problem solving, children's rights. 2 children who are suspended from school and enrolled in school by AGG. AGG of Manickanagar village are helping to educate the younger children. Also, they are arranging the gym facility at a cost of Rs.20,000 with the money earned from the Kabaddi game. They have learned and taught other people on student.com website. Safety fencing at Puthenthal village cost of Rs.60,000/- done by AGG.

I am Mariselvam belonging to Manickanagar, a member of Adolescent Boys Group and studying 1<sup>st</sup> year under graduate. According the discussion on gaps in maths and science among the children, I forwarded and teaching to children in these respective subjects. Apart from that, **“we mobilized resources from sports and established gym for readiness of girls and boys without gender discrimination physical fitness to attend the civil service examination”**.

### School Management committees

Facilitators are the core members in school management committee in most of the schools which is supporting to take the children issues at schools' level and helped to resolve those issues within the stipulated time.

A petition has been given through the School Management Committee (SMC) for 5 schools that do not have toilets. Now, the renovation has been completed and children are accessing the facilities. Based on the demands placed by SMC to demolish the old and damaged buildings and the demolishing process completed and safety has been ensured to the children in 5 schools.

Toilets and hand washing facilities have been maintained at Chatram school. Rainwater catchments have been strengthened. New toilet facilities established at Government school, Sikkal and additional classroom has been constructed for this school. Electricity facility has been established in the school in Puthenthal village.

### Supporting Community support groups (CSG)

CSGs of 30 villages planned and prepared the village development plans and placed 90 new demands and 16 of them resolved by this reporting period. By this reporting period 462 demands placed and 112 of them resolved. They identified the needs of

the villages and prepared for approaching the government welfare schemes. CSG members are being member of Block level federation of PRIs, which enhance and support our children related protection mechanism and social welfare schemes to the pro-poor.

CSG members mobilized education fund and provided to 5 pro-poor girl children. Also, they helped 5 girl children to join the higher education with the negotiation of college management at Mariyoor village. CSG members of Poolankulam helped to 2 girls to get 1,00,000/child as educational loan.

CSG members realized the importance of children and stopped 4 forced marriages and reenrol a girl to continue her education.

In Karisalkulam village, CSG ensured school building, panchayat office and anganwadi building. Participation of CSG members in gram saba meetings improved. Kadaladi Block level CSG federation has been formed and they contributed to conduct the regular meetings and well aware about SMC and RTE Act. Also, they contributed in career guidance program, Block level TOT on adolescent health education and anaemic camp.

Myself Kayambu member of Community Support Group (CSG) of Avathandai village. It was very painful to see our village children walking to and from school. Children who were able to go to school by paying money to get auto. Most of the Dalit children are not able to afford to pay the auto fare and always walks. Moreover, dropout also occurred due to the challenges of transport. **After taken the initiative, we got the access of government transport service and children are not walk to school. I am very proud that, our children are enjoying and happy about the bus service.**

### **Migrant register**

143 migrants registered by Community Support Groups- CSGs and Panchayat Raj Institutions-PRIs. Identity was gained by migrant workers and PRIs also recognised their presence.

### Observation of important days

1874 members participated in various important days by this reporting period. By this reporting period, children and communities are celebrated science day, international children's day, Christmas day, Pongal festival, international water day, Story-telling day, Internet Day, Kalvi Valarchi naal (Kamarajar Birth day) National girl children's day and women's day. They have conducted various funny games and honored the children with prizes.

## Component 2: Health Services

### Adolescent health camps

An adolescent health camp was conducted for 848 children and awareness was held about reproductive health, reproductive organs, hygiene and nutritious food. 651 children were examined and among them 236 children were found to be anaemic. They are under constant health monitoring.

By this reporting period, 59 adolescent girls were identified by CSG members and trained as TOT in health at Block level. The Government health department openly acknowledged that, they never conducted such a medical camp before and it was possible due to the cooperation of PAD.

Good rapport with health department and placed their demands and got the aid such as sanitary napkins, iron tablets and nutrition kits. Also, they are not hesitating to place the demands to the health department members. Earlier they had fear to express their health issue. Now, they voluntarily screened their health status frequently.

TOTs conducted training for adolescent girls in 4 schools. They taught menstrual hygiene, reproductive organs, cleanliness and nutritious diet. Also got iron tablet and napkin with the liaison with health department.

## Component 3: House hold Economic Recovery

### Training on Enterprises

By this reporting period, 93 SHG members of 10 groups benefitted with bank credits of Rs.36,10,000/- to strengthen their education, local based livelihoods-coal preparation, petty shop, snack stall, idly shop, agriculture and palmyra tapping.

### Support to start Micro enterprises to SHG strengthening

187 SHG members from 35 groups got the internal loan that accrued from savings- INR 21,47,400 has been rotated from SHGs and got the opportunities to strengthen the agriculture, fishing, charcoal making, dry fish making and cloth business. 102 SHG members from 15 groups got the internal loan that accrued from savings- INR 10,54,400 has been rotated from SHGs and got the opportunities to strengthen the agriculture, fishing, charcoal making, dry fish making and cloth business. 69 members got Rs. 9,99,000 and totally 256 members benefitted with Rs. 31,46,400.

### Ensure Social Security Schemes

8718 members ensured various social security schemes such as PMJDY – 46; PMJJBY – 79; PMSBY – 66; APY – 20; PMAY-3; OAP – 12; Government schemes – 642; Selvamahal – 7; Tailoring – 4; Medical card – 1729, Welfare card-5 and voter ID – 30. Mahalir urimai thokai scheme-6078 Among them, 6 of OAP holders and a different abled receiving their benefits regularly. By this reporting period, COVID death family got the compensation Rs.6,00,000 to 2 children by efforts CSG members and staffs at Sevalpatti. 18 members got PMAY scheme and building under construction.

Myself **Nagarathinam**, community organizer of PAD and I am engaging in various social services in our target areas. Many of the village, the dominated caste only getting benefits in their panchayats. **I have created the awareness to all categories of community and ensured the crop insurance, free goat assistance, free land patta to 62 members without any gender and caste discrimination. "Earlier only 85,00,000 sanctioned. Now, Rs.2,25,00,000 reached to pro-poor with my efforts".**

## Component 4: Networking with aligned CSOs to support the hostel staying children

### Village Level Child Protection Committee (VLCPC) meeting with govt stakeholders

By this reporting period 14 VLCPCs and a Block level child protection committee meeting conducted. 153 VLCPC members and allied department members participated. The VLCPC members aware their roles and responsibilities in

strengthening and ensuring child protection mechanism in village and Panchayat level. 9 semi-orphan children applied with the help of VLCPC to get education support from District Child Protection Unit and verified and approved to get the assistance.

### **Child Friendly Accountable Mechanism (CFAM)**

The new innovative child care and protection mechanism initiated in our 24 target villages. Totally 660 children are being part of the program. The main concept of this program is, children have to do the context assessment, UNCRC, challenges faced in family, schools and community level, vulnerable and risk assessment, rights and participation of children are provided as inputs. They started to train, rights of children and roles and responsibilities of stakeholders.

## **Restoration of Degraded Mangrove by Planting 4,00,000 seedlings and Community Participation in Punnaiyagal, Tamilnadu.**

### **Project Objectives**

- Plant 4,00,000 seedlings.
- Restore 200 acres of degraded wetland of Punnayakal Mangrove.
- Reduce the effects of climate change
- Formation of village-level committees like Mangrove Management Committee and Eco-Development Committee to sustain the project.
- Provide Livelihood opportunities to nearby fisher communities.
- Promote scientific water management by improving natural tidal flux in the mangrove restored areas by establishing canals

### **Baseline Survey**

Dr. M. Bhuvaneshwari is an expert in the development sector, recently convened a two-day discussion meeting with project staff, culminating in the finalization of a comprehensive checklist essential for undertaking the socio-economic baseline study. She visited the project site and documented the current situation and tangible environmental issues. Field testing questionnaire with several families allowed for valuable insights, leading to necessary refinements in study variables.

- Following these enhancements, the team proceeded to conduct a pilot study, yielding positive outcomes that endorsed the efficacy of both the digital questionnaire and the chosen methodology. Presently, eight volunteers, duly trained and equipped, have embarked on the baseline study, marking its active progression.
- In total, 2042 family-level baseline data have been collected door by door with the help of local community volunteers and PRI members. After data collection, the team and the third party discussed and analyzed the data. The data has been cross verified with primary and secondary sources. The final report is completed and will be sent with the quarterly report.



### Identification of Land and Beneficiaries

Secondary data on land details and demographic information has been gathered from sources such as the Grama Panchayat, forest department, and local traditional leaders. During this election period, our focus was of collecting primary data from local communities to initiate a vulnerability analysis. We have conducted 4 meetings with 11 community leaders and 6 panchayat representatives to discuss project objectives, activities, and implementation details.

### Statutory Approvals and MoU with Gram Panchayat

The team members convened with the Forest Department in Chennai to present the project aimed at conserving the degraded mangrove spread across 200 acres in Punnaikayal. Following their guidance and examination of records, it was determined that the targeted plantation area falls under the jurisdiction of the gram panchayat.



Consequently, the necessary permission letter was obtained from the Gram Panchayat to facilitate project implementation.

Additionally, the village management committee displayed

immense support and enthusiasm towards perpetuating the mangrove conservation endeavor initiated by PAD, in collaboration with SBIF. They have further provided a distinct permission letter endorsing efforts to rejuvenate the degraded mangroves and enhance the ecosystem alongside marine resources.

### IEC and Capacity Building activities



In adherence to the regulations outlined by the election code of conduct, the commencement of capacity-building programs was deferred until after the parliamentary election. The initial meeting with

village management committee and PRI members has been successfully conducted. During these sessions, the objective and aims of the project was comprehensively explained well and the progressive planning is also effectively communicated.

The village and school level awareness meeting has been conducted to explain the purpose and outcome of the project with community participation in a sustainable mode. More than 500 community members participated. The focal points were shared with them about area selection, land cleaning, survey, bio-physical analysis, nursery maintenance, canal making, seeds collection, plantation, desilting and reducing carbon emissions.

### Monitoring of the site

Regular field monitoring is conducted by field specialists, GIS specialists, the Project Manager, Project Associate, and Project Coordinator, all with the support of the local community. This collaborative approach ensures comprehensive observation and documentation of various environmental factors. Key elements monitored



include fluctuations in low and high tides, which are critical for understanding the ecosystem dynamics. The diverse fauna and flora are also meticulously recorded, providing insights into the local biodiversity and helping track changes over time. Additionally, the presence and patterns of native and migratory birds are



observed, offering valuable data on avian behavior and habitat use. Soil types are analyzed to assess soil health and suitability for different plant species. This detailed monitoring process not only supports the project's immediate goals but also contributes to long-term environmental conservation efforts. The involvement of the local community fosters a sense of ownership and enhances the sustainability of the monitoring activities. Through these efforts, the project aims to build a robust database that informs adaptive management strategies and promotes the resilience of the local ecosystem.

### Community meetings / Capacity building

A stakeholder meeting was organized and conducted with 28 participants, including community members, PRI members, youths, civil society organizations, forest department officials, and Eco Development Committee (EDC) members. The meeting focused on the participatory planning and implementation of mangrove plantations, integrating adaptive methods to enhance effectiveness. Discussions were structured around the methodologies of inclusive engagement, ensuring all voices were heard and incorporated into the planning process. Feedback from participants highlighted the importance of collaboration and the need for continuous community involvement in environmental initiatives.



Additionally, a capacity-building program was held with Eco Development Committee members, fisherfolk, youth members, PRI leaders, Block Development Officials, and stakeholders from the marine and forest departments, along with self-help group members. The training covered rejuvenation of degraded mangroves, emphasizing their ecological importance and integrated adaptive strategic planning. Participants engaged in creating social maps, resource maps, vulnerability maps, and evacuation methods, focusing on community protection and conservation through mangrove restoration. The methodology included hands-on workshops and interactive sessions to ensure practical understanding and application. Feedback from the program was overwhelmingly positive, with attendees expressing increased confidence in their

ability to contribute to mangrove conservation and a strong commitment to joint action with stakeholders.

### **Participatory vulnerability mapping and planning for integrated adaptive interventions**

Tools for conducting participatory vulnerability mapping and planning have been developed. Preliminary preparations were carried out at the office, specifically for training volunteers. These preparations included instructions on baseline data collection, the types of questions to be asked, checklists to be used, modes of interaction, and guidelines for reporting and documentation. Volunteers were trained to ensure consistency and accuracy in data collection. Equipped with these guidelines, the volunteers successfully collected data from 2,040 households, focusing on various aspects of vulnerability.



The training sessions were comprehensive, covering all necessary components to facilitate effective participatory vulnerability mapping. Volunteers learned how to engage with community members, ensuring that were respectful and interactions informative. They were taught to use the checklists effectively to cover all

relevant areas of vulnerability. The mode of interaction emphasized open communication and trust-building, essential for gathering accurate data. Reporting and documentation guidelines were provided to ensure that the data collected was systematically recorded and easily accessible for analysis.

The collected data provides a robust foundation for understanding the vulnerability aspects of each household. This information will be critical in developing targeted interventions and planning adaptive strategies. The participatory approach ensures that the community is actively involved in the process, fostering a sense of ownership and commitment to the project.

## **Selection of Area**


Following the community meeting, village committee members conducted site visits to the designated areas for plantation. Concurrently, traditional community leaders also inspected the sites, finalizing a few key areas for the proposed plantation. These selections will be presented to the relevant committees to seek their consensus and approval.

With the assistance of local community members, subject matter specialists and team members undertook a comprehensive analysis of various potential sites. This analysis included evaluating plots for water flow, tidal effects, soil types, and land structure. The selected plots were then mapped using Geographical Information System (GIS) technology, ensuring precise documentation and planning.

The collaborative effort between the village committee, traditional leaders, and community members underscores the participatory nature of the project. This approach not only builds trust but also ensures that the chosen sites are suitable for successful plantation. The use of GIS technology enhances the accuracy of site selection, providing a detailed understanding of the geographical and environmental factors that influence plantation success. This thorough preparation and inclusive decision-making process lay a strong foundation for the upcoming plantation activities, fostering a sense of ownership and commitment among all stakeholders involved.


## 5. Financial Overview

**People's Action for Development ( PAD )**  
2/1, 8th West Cross Street, Karpaga Nagar,  
Villapuram, Madurai - 625 012



**Consolidated Receipts and Payments Account for the year ended on 31st March 2024** (₹)

Receipts		Sch	31.03.2024	31.03.2023	Payments		Sch	31.03.2024	31.03.2023
To	FC Contribution Received				By	Programme Expenses			
"	Children Believe Fund		-	3,242,597	"	Children Believe Fund Projects		-	3,708,330
	Vembar Area Child Development Program					Vembar Area Child Development Program		-	
"	Terre Des Hommes Suisse		-	542,387	"	Terre Des Hommes Suisse		-	912,242
	Protection of Children Rights during COVID through access to education and participation in Rameswaram					Protection of Children Rights during COVID through access to education and participation in Rameswaram			
	British Asian Trust	A	-	4,289,786		British Asian Trust	A	2,387,284	4,272,906
	Rebuild Communities and Strengthen Child Protection Structures Post-Pandemic in 30 villages in Ramanathapuram District					Rebuild Communities and Strengthen Child Protection Structures Post-Pandemic in 30 villages in Ramanathapuram District			
"	Others		-	-	"	Others		-	-
	Bank Interest		44,997	65,395		Bank Charges		2,904	5,805
	<b>Total FC</b>		<b>44,997</b>	<b>8,140,165</b>		<b>Total FC</b>		<b>2,390,188</b>	<b>8,899,282</b>
	<b>Balance C/F</b>		<b>44,997</b>	<b>8,140,165</b>		<b>Balance C/F</b>		<b>2,390,188</b>	<b>8,899,282</b>



## People's Action for Development ( PAD )

2/1, 8th West Cross Street, Karpaga Nagar,

Villapuram, Madurai - 625 012



## Consolidated Receipts and Payments Account for the year ended on 31st March 2024

(₹)

Receipts		Sch	31.03.2024	31.03.2023	Payments		Sch	31.03.2024	31.03.2023
Balance B/D			44,997	8,140,165	Balance B/D			2,390,188	8,899,282
<b>Chilline India Foundation</b>			<b>1,214,053</b>	<b>2,830,958</b>	<b>Chilline India Foundation</b>			<b>969,218</b>	<b>3,005,582</b>
Grant Received - Tuticorin Project	B		582,179	996,660	Childline Collab, Thoothukudi Project	B		391,823	1,191,075
Grant Received - Rameshwaram Project	C		196,435	501,369	Childline Sub Centre at Rameshwaram Project	C		157,720	487,926
Grant Received - Railway Childline	D		435,439	1,270,329	Child Help Desk, Thoothukudi	D		419,675	1,263,981
Chilline India Foundation Sports Events				62,600	Chilline India Foundation Sports Events				62,600
<b>Azim Premji Philanthropic Initiatives Pvt Ltd</b>	E		<b>7,652,550</b>	<b>7,758,110</b>	<b>Azim Premji Philanthropic Initiatives Pvt Ltd</b>	E		<b>7,437,393</b>	<b>9,314,468</b>
Empowering Adolescents of Rameswaram Island to prevent child labour and knowledge building through schools education and other training programs.			7,652,550	7,758,110	Empowering Adolescents of Rameswaram Island to prevent child labour and knowledge building through schools education and other training programs			7,437,393	8,496,217
Facilitate vaccination in field areas of 9 PHC'S in Kadaladi block of Ramanathapuram district in Tamilnadu			-	-	Facilitate vaccination in field areas of 9 PHCs in Kadaladi block of Ramanathapuram district in Tamil Nadu				818,251
<b>Total</b>			<b>8,911,600</b>	<b>18,742,509</b>	<b>Total</b>			<b>10,796,799</b>	<b>21,534,771</b>
<b>Balance C/F</b>			<b>8,911,600</b>	<b>18,742,509</b>	<b>Balance C/F</b>			<b>10,796,799</b>	<b>21,534,771</b>



**People's Action for Development ( PAD )**

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Villapuram, Madurai - 625 012



**Consolidated Receipts and Payments Account for the year ended on 31st March 2024**

(₹)

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<b>Balance B/D</b>		<b>44,997</b>	<b>8,140,165</b>	<b>Balance B/D</b>		<b>2,390,188</b>	<b>8,899,282</b>
<b>Chilline India Foundation</b>		<b>1,214,053</b>	<b>2,830,958</b>	<b>Chilline India Foundation</b>		<b>969,218</b>	<b>3,005,582</b>
Grant Received - Tuticorin Project	B	582,179	996,660	Childline Collab, Thoothukudi Project	B	391,823	1,191,075
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Chilline India Foundation Sports Events			<b>62,600</b>	Chilline India Foundation Sports Events			<b>62,600</b>
<b>Azim Premji Philanthropic Initiatives Pvt Ltd</b>	<b>E</b>	<b>7,652,550</b>	<b>7,758,110</b>	<b>Azim Premji Philanthropic Initiatives Pvt Ltd</b>	<b>E</b>	<b>7,437,393</b>	<b>9,314,468</b>
Empowering Adolescents of Rameswaram Island to prevent child labour and knowledge building through schools education and other training programs.		7,652,550	7,758,110	Empowering Adolescents of Rameswaram Island to prevent child labour and knowledge building through schools education and other training programs		7,437,393	8,496,217
Facilitate vaccination in field areas of 9 PHC'S in Kadaladi block of Ramanathapuram district in Tamilnadu				Facilitate vaccination in field areas of 9 PHCs in Kadaladi block of Ramanathapuram district in Tamil Nadu			818,251
<b>Total</b>		<b>8,911,600</b>	<b>18,742,509</b>	<b>Total</b>		<b>10,796,799</b>	<b>21,534,771</b>
<b>Balance C/F</b>		<b>8,911,600</b>	<b>18,742,509</b>	<b>Balance C/F</b>		<b>10,796,799</b>	<b>21,534,771</b>



**People's Action for Development ( PAD )**  
2/1, 8th West Cross Street, Karpaga Nagar,  
Villapuram, Madurai - 625 012



**Consolidated Receipts and Payments Account for the year ended on 31st March 2024** (₹)

Receipts		Sch	31.03.2024	31.03.2023	Payments		Sch	31.03.2024	31.03.2023
Balance B/D			8,911,600	10,742,509	Balance B/D			10,796,799	21,534,771
To	SBI Foundation Strengthening resilience of coastal communities by restoration of degraded mangrove with community participation, Tamilnadu.	F	6,790,585	-	By	SBI Foundation Strengthening resilience of coastal communities by restoration of degraded mangrove with community participation, Tamilnadu.	F	361,932	-
			6,790,585	-				361,932	-
To	HCL Foundation The Need Assessment of Vilathikulam and Pudur Blocks of Thoothukudi District entity	G	8,386,764	1,288,566	By	HCL Foundation The Need Assessment of Vilathikulam and Pudur Blocks of Thoothukudi District entity	G	7,646,620	1,462,666
			8,386,764	1,288,566				7,646,620	1,462,666
To	Aquagri Process		78,622	-	By	Aquagri Process		78,622	-
To	Voice Foundation		-	100,000	By	Voice Foundation Study		-	100,000
To	General Account Other Income		2,029	13,276	By	General Account	H	1,307,023	315,440
	Members Subscriptions		-	90					
	Sale of Old Spare Parts		-	13,186					
To	Bank Interest	I	147,309	207,520	By	Bank Charges Revolving Fund		105	100
	SB Interest		48,048	125,117				105	100
	Flexi Deposit Interest		99,341	82,403					
	Office Advance		10,000	-					
	Advance returned by Neithal		410,000	-					
To	Staff EPF, ESI Deducted		604,183	904,551	By	Staff EPF, ESI Remitted		604,419	903,241
To	Gratuity		107,966	340,425	By	Gratuity		100,793	400,004
To	Land Advance		-	1,400,000					
To	Sale of land		1,770,000	-	By	Advance repaid		1,400,000	434,053
	<b>Total LC</b>		<b>27,174,141</b>	<b>14,843,406</b>		<b>Total LC</b>		<b>19,986,125</b>	<b>15,935,554</b>
	<b>Total Receipts</b>		<b>27,219,138</b>	<b>22,983,571</b>		<b>Total Payments</b>		<b>22,376,313</b>	<b>24,834,836</b>
To	Opening Balance	J			By	Closing Balance	I		
	Cash and Bank balances		3,582,103	5,335,702		Cash and Bank balances		7,719,557	3,582,103
	Advances		-	45,900					
	TDS Receivable		18,234	-		TDS Receivable		723,605	18,234
	<b>Total</b>		<b>30,819,475</b>	<b>28,365,173</b>		<b>Total</b>		<b>30,819,475</b>	<b>28,435,173</b>

Place: Madurai  
Date: 03.07.2024  
UDIN: 24026619BKMPAB165

"As per my report of even date"  
For Charles Fernando & Co  
Firm Registration Number : 0006045  
Chartered Accountants

*A. A. S. Pandian*  
President  
*B. Shanmugam*  
Secretary

*M. Mohila*  
Treasurer



C.A.N. Charles Fernando  
Proprietor  
Membership No: 026619

**People's Action for Development ( PAD )**

2/1, 8th West Cross Street, Karpaga Nagar,

Villapuram, Madurai - 625 012



**Consolidated Income and Expenditure Account for the year ended on 31st March 2024**

Expenditure		Sch	31.03.2024	31.03.2023	Income		Sch	31.03.2024	31.03.2023
To	<b>Programme Expenses</b>				By	<b>Contribution Received</b>			
"	<b>Children Believe Fund Projects</b>		-	3,708,330	"	<b>Children Believe Fund</b>		-	3,242,597
"	Vembar Area Child Development Program					Vembar Area Child Development Program			
"	<b>Terre Des Hommes Suisse</b>		-	912,242	"	<b>Terre Des Hommes Suisse</b>		-	542,387
	Protection of Children Rights during COVID through access to education and participation in Rameswaram				"	Protection of Children Rights during COVID through access to education and participation in Rameswaram			
	<b>British Asian Trust</b>	<b>A</b>	2,387,284	4,272,906	<b>British Asian Trust</b>	<b>A</b>	-	4,289,786	
	Rebuild Communities and Strengthen Child Protection Structures Post-Pandemic in 30 villages in Ramanathapuram District					Rebuild Communities and Strengthen Child Protection Structures Post-Pandemic in 30 villages in Ramanathapuram District			
"	<b>Others</b>				"	<b>Others</b>			
	Bank Charges		2,904	5,805		Bank Interest		44,997	65,395
	<b>FC Total</b>		<b>2,390,188</b>	<b>8,899,282</b>		<b>FC Total</b>		<b>44,997</b>	<b>8,140,165</b>
To	<b>Chilline India Foundation</b>		<b>969,218</b>	<b>3,005,582</b>		<b>Chilline India Foundation</b>		<b>1,214,053</b>	<b>2,830,958</b>
"	Childline Collab, Thoothukudi Project	<b>B</b>	391,823	1,191,075		Grant Received - Tuticorin Project	<b>B</b>	582,179	996,660
"	Childline Sub Centre at Rameshwaram Project	<b>C</b>	157,720	487,926		Grant Received - Rameshwaram Project	<b>C</b>	196,435	501,369
"	Child Help Desk, Thoothukudi	<b>D</b>	419,675	1,263,981		Grant Received - Railway Childline	<b>D</b>	435,439	1,270,329
"	Chilline India Foundation Sports Events		-	62,600		Chilline India Foundation Sports Events		-	62,600
	<b>Balance C/F</b>		<b>3,359,406</b>	<b>8,899,282</b>		<b>Balance C/F</b>		<b>1,259,050</b>	<b>10,971,123</b>





People's Action for Development ( PAD )  
2/1, 8th West Cross Street, Karpaga Nagar,  
Villapuram, Madurai - 625 012



Consolidated Income and Expenditure Account for the year ended on 31st March 2024

	Expenditure	Sch	31.03.2024	31.03.2023		Income	Sch	31.03.2024	31.03.2023
	<b>Balance B/D</b>		<b>3,359,406</b>	<b>8,899,282</b>		<b>Balance B/D</b>		<b>1,259,050</b>	<b>10,971,123</b>
<b>To</b>	<b>Azim Premji Philanthropic Initiatives Pvt Ltd</b>	<b>E</b>	<b>7,437,393</b>	<b>9,314,468</b>	<b>By</b>	<b>Azim Premji Philanthropic Initiatives Pvt Ltd</b>	<b>E</b>	<b>7,652,550</b>	<b>7,758,110</b>
	Empowering Adolescents of Rameswaram Island to prevent child labour and knowledge building through schools education and other training programs		7,437,393	8,496,217		Empowering Adolescents of Rameswaram Island to prevent child labour and knowledge building through schools education and other training programs.		7,652,550	7,758,110
	Facilitate vaccination in field areas of 9 PHCs in Kadaladi block of Ramanathapuram district in Tamil Nadu		-	818,251		Facilitate vaccination in field areas of 9 PHC'S in Kadaladi block of Ramanathapuram district in Tamilnadu		-	-
	Covid 19 second wave emergency relief		-	-		Facilitate vaccination in field areas of 9 PHCs in Kadaladi block of Ramanathapuram district in Tamil Nadu		-	-
	<b>SBI Foundation</b>	<b>G</b>	<b>361,932</b>			<b>SBI Foundation</b>	<b>G</b>	<b>6,790,585</b>	
	Strengthening resilience of coastal communities by restoration of degraded mangrove with community participation, Tamilnadu.		361,932			Strengthening resilience of coastal communities by restoration of degraded mangrove with community participation, Tamilnadu.		6,790,585	
<b>To</b>	<b>HCL Foundation</b>	<b>F</b>	<b>7,646,620</b>	<b>1,462,666</b>	<b>By</b>	<b>HCL Foundation</b>	<b>F</b>	<b>8,386,764</b>	<b>1,288,566</b>
	The Need Assessment of Vilathikulam and Pudur Blocks of Thoothukudi District entity		7,646,620	1,462,666		The Need Assessment of Vilathikulam and Pudur Blocks of Thoothukudi District entity		8,386,764	1,288,566
	<b>Balance C/F</b>		<b>18,805,351</b>	<b>19,676,416</b>		<b>Balance C/F</b>		<b>24,088,949</b>	<b>20,017,799</b>



**People's Action for Development ( PAD )**

2/1, 8th West Cross Street, Karpaga Nagar,  
Villapuram, Madurai - 625 012



**Consolidated Income and Expenditure Account for the year ended on 31st March 2024**

Expenditure		Sch	31.03.2024	31.03.2023	Income		Sch	31.03.2024	31.03.2023
Balance B/D			18,805,351	19,676,416	Balance B/D			24,088,949	20,017,799
Aquagri Process			78,622		Aquagri Process			78,622	
To	Voice Foundation Study		-	100,000	By	Voice Foundation		-	100,000
To	General Account	H	1,307,023	315,440	By	General Account		2,029	13,276
	Society Returns Filing		-	3,000	"	Other Income		2,029	
	Training Expenses		-	20,000	"	Members		-	90
	Bank Charges		-	276	"	Sale of Old Spare Parts		-	13,186
	Office Renovation		-	122,424				-	
	Vehicle Maintenance		-	100,240				-	
	Other Expenses		-	69,500				-	
	Staff salary deduction		-	-				-	
	Bank Charges		105	100	By	Bank Interest	H	147,389	207,520
	Revolving Fund		105	100		SB Interest		48,048	125,117
						Flexi Deposit Interest		99,341	82,403
LC Total			17,800,913	13,882,816	LC Total			24,316,989	12,185,154
"	Depreciation	K	522,095	640,895	Total Income			24,316,989	23,156,277
Total Expenses			20,713,196	23,422,993	Excess of Expenditure over Income				3,399,838
"	Excess of Income over Expenditure		3,603,794		Total			24,316,989	26,556,115
Total			24,316,989	23,422,993	Total			24,316,989	26,556,115

Place: Madurai

Date: 03.07.2024

UDIN: 24026619BKAHPA8165

" As per my report of even date "

For Charles Fernando & Co

Firm Registration Number : 000604S

Chartered Accountants

*[Signature]*  
President

*[Signature]*  
Secretary

*[Signature]*  
Mahila  
Treasurer

CA.N.Charles Fernando

Proprietor

Membership No:026619



## People's Action for Development ( PAD )

2/1, 8th West Cross Street, Karpaga Nagar,

Villapuram, Madurai - 625 012



## Consolidated Balance Sheet as on 31st March 2024

Liabilities	Sch	31.03.2024	31.03.2023	Assets	Sch	31.03.2024	31.03.2023
General Fund	N	1,016,294	506,090	Fixed Assets	K	3,624,771	5,916,866
Capital Fund-Contra	K	3,624,771	5,916,866	Current Assets			
Unutilised Specific Project Fund	L	6,455,221	1,069,536	Cash at Bank	J	7,719,557	3,582,103
Gratuity Fund	O	777,656	850,483	TDS Receivable	J	723,605	18,234
SHG Revolving Corpus Fund	M	12,666,988		SHG's Revolving Fund	M	12,409,070	12,409,070
Staff EPF, ESI Payable		1,074	12,666,988	Office Advance		65,000	75,000
Advances		-	1,310	Advances - Neithal		-	410,000
Land Advance		-	1,400,000				
<b>Total</b>		<b>24,542,005</b>	<b>22,411,273</b>	<b>Total</b>		<b>24,542,005</b>	<b>22,411,273</b>

Place: Madurai

Date: 03.07.2024

UDIN: 24026619BKHPA8165

"As per my report of even date"

For Charles Fernando & Co  
Firm Registration Number : 000604S

Chartered Accountants

*J. D. S. Prandhi*  
President

*D. Thimmy*  
Secretary

*Mahita*  
Treasurer

*Charles Fernando*  
Proprietor

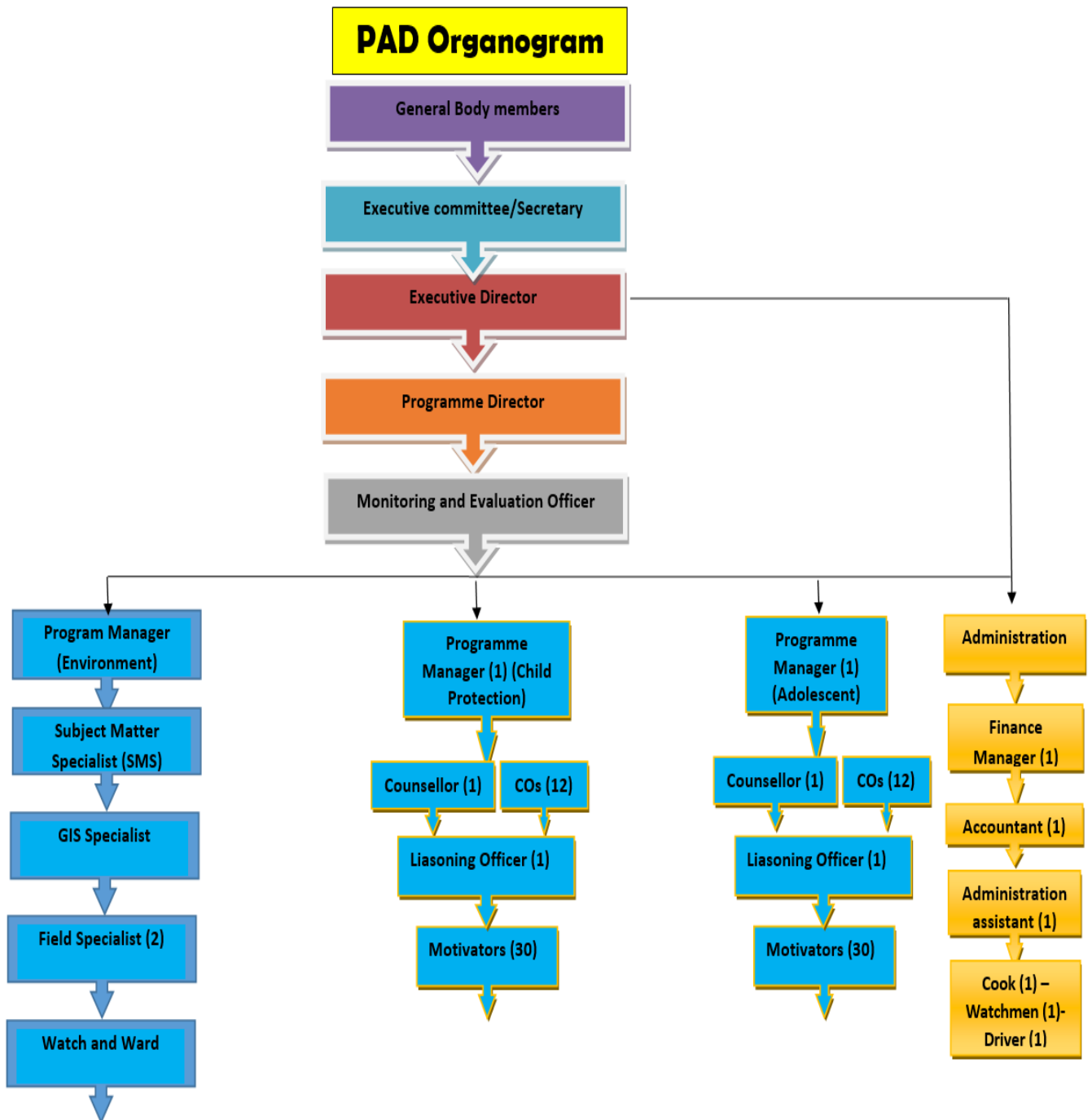
C.A.N. Charles Fernando

Proprietor

Membership No: 026619



## 6. Organization Structure



## 7. Supporters and Partners

As we reflect on our journey, we are filled with immense gratitude for the unwavering support and dedication you have shown us. Your contributions, whether through resources, time, expertise, or encouragement, have been pivotal in driving our mission forward.

To our partners, your collaboration and shared vision have strengthened our efforts and expanded our reach. To our generous donors, your financial support has provided us with the necessary resources to make a tangible impact. To our networks, your connections and advocacy have broadened our horizons. And to our community, your engagement and participation have been the heart and soul of our initiatives.

Together, we have achieved remarkable milestones, and it is with your continued support that we look forward to even greater accomplishments. Thank you for being an integral part of our journey.

### Key Supporters that Strengthened us in 2023-2024

- Azim Premji Foundation (APF)
- SBI Foundation
- HCL Foundation
- British Asian Trust (BAT)
- CHILDLINE India foundation, Ministry of Women and Child Development
- Individual donors
- Volunteers
- Interns
- Media
- Stakeholders

## 8. Our Borad and Team

In year 2023-2024, PAD was manned by a team of 26 members, who were experienced social workers and dedicated professionals. They are truly the life-blood of the organization, keep it invigorated and growing. Driven by PAD's values and commitment to excel in the field of working with children, adolescent, youth, young women, parents, self-help group members, PRI members, stakeholders and networks. The team members served as the backbone of all the projects being implemented by it in partnership with other organizations. Our team is gender balanced and it is ensured that no one is discriminated on the basis of caste, colour, religion or gender.

### Board members

#### **Mrs. Diana Selva Anandhi**

President, Ex Juvenile Justice Board Member, Tuticorin District.

#### **Mr. Jeyasingh Sathyaraj J**

Vice President, Journalist

#### **Mrs.Thangarani S**

Secretary, Teacher

#### **Mrs. Golda Shanth Mahila Solomon Arumai Nayagam**

Treasurer, Special Teacher

#### **Dr. Balasundaram Chellam**

Executive Committee Member, Retired Professor

#### **Mr. Surabi Mani G**

Executive Committee Member, Social Worker (Retired)

#### **Mrs. Sathiyavani B**

Executive Committee Member, Teacher

## 9. Acronym

<b>ABG</b>	- Adolescent Boys Group
<b>AGG</b>	- Adolescent Girls Group
<b>APF</b>	- Azim Premji Foundation
<b>APY</b>	- Adult Pension Yojna
<b>BAT</b>	- British Asian Trust
<b>BLCPC</b>	- Block Level Child Protection Committee
<b>CFAM</b>	- Child Friendly Accountable Mechanism
<b>COVID</b>	- Corona Virus Disease
<b>CSG</b>	- Community Support Group
<b>CRC</b>	- Children Resource Centre
<b>EDC</b>	- Eco Development Committee
<b>GBV</b>	- Gender Based Violence
<b>GIS</b>	- Geographical Information System
<b>NMMS</b>	- National Means cum Merit Scholarship
<b>OAP</b>	- Old Age Pension
<b>PAD</b>	- People's Action for Development
<b>PMAY</b>	- Pradhan Mantri Awas Yojana
<b>PMJDY</b>	- Pradhan Mantri Jan Dhan Yojana
<b>PMJJBY</b>	- Pradhan Mantri Jeevan Jyoti Bima Yojana
<b>PMSBY</b>	- Pradhan Mantri Suraksha Bima Yojana
<b>PRI</b>	- Panchayat Raj Institute
<b>RTE</b>	- Right to Education
<b>SBIF</b>	- State Bank of India Foundation
<b>SHG</b>	- Self Help Group
<b>SMC</b>	- School Management Committee
<b>SSC</b>	- Study Support Center
<b>TOT</b>	- Trainer of Trainee
<b>TNRST</b>	- Tamilnadu Rural Student Talent examination
<b>UNCRC</b>	- United Nation Convention of Child Rights
<b>VDP</b>	- Village Development Plan
<b>VLCPC</b>	- Village Level Child Protection Committee

## 10. Contact us

### People's Action for Development (PAD)

4/124, Roachepalayam, Vembar

Thoothukudi District – 628906

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Twitter: <https://x.com/padgom2024>

LinkedIn: <https://www.linkedin.com/feed/>

